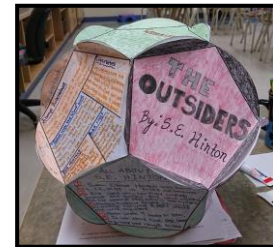




# The Bloom's Ball Book Report

**DIRECTIONS:** First, you will choose your own book from the list below to read and complete the following project. Then, you will create a 12-sided Bloom's Ball that contains each one of the elements on the checklist below. The Bloom's Ball can be made out of printer paper or construction paper in any color of your choosing. You will need to print out 12 of the Bloom's Ball circles with pentagons inside. You will then add the elements from the checklist below within the PENTAGON of each circle. You may decorate or add drawings to any unused space to make your ball more visually appealing. When you have finished with each circle, you must assemble the ball by cutting around each circle, and then folding the flaps of the circle around the pentagon inwards. Then tape or staple the flaps of each of the circles together to form a 3D ball (glue will not hold the ball together). Watch this YouTube video if you need help with assembly: <https://goo.gl/dgqJsk>. See images of an example of a finished Bloom's Ball to the right of these directions.



**Circle Directions for Your Bloom's Ball Book Report:** Label each circle so that your teacher can identify your elements.

- **Circle 1 - Title:** Write your full name, the title and author of your book. Include a drawing or image related to your book.
- **Circle 2 - Author:** Write a short biography about the author of your book (8-10 sentences)
- **Circle 3 - Summary:** Write a summary of the book. Include important events, theme, and all relevant information, without giving away the ending.
- **Circle 4 - Setting:** Draw a picture or a map of the setting of the story.
- **Circle 5 - Character:** Describe the main character of the story. Include both physical traits and personality characteristics.
- **Circle 6 - Illustration:** Draw a picture of the most exciting, funniest, or most interesting scene in the story.
- **Circle 7 - Conflict:** Write a description of the main conflict experienced by the characters in your book (8-10 sentences).
- **Circle 8 - Theme:** List 3 themes that are developed in your book and include a drawing that relates to each one.
- **Circle 9 – Real World Connections:** Explain how this book connects to your life, our society (past/present/future), and other types of media (ex: songs, tv shows, movies, books, etc.). You should have 1 paragraph total (8-10 sentences).
- **Circle 10 - Poem:** Write a poem (any type, 10 lines or longer, does not have to rhyme) about the story, a certain character, or a favorite scene.
- **Circle 11 - Alternate Ending:** Imagine a different ending to the book and write a short paragraph explaining how you would change the original ending (8-10 sentences).
- **Circle 12 – Critique/Review:** Write a 2 paragraph book review (8-10 sentences). What did you like about the book? What didn't you like about the book? Would you recommend this book to a peer? Explain.

**DUE DATE:** Your Bloom’s Ball Book Report will be due to your English teacher two weeks after the start of school. Your English teacher will announce an official date during the first week of the school year. **Please note that this summer reading project does not apply to students enrolled in World Literature Honors, AP English Language, and AP English Literature.** Those students must see their course-related summer reading project for directions on what they should complete over the summer.

**GRADING:** Using the rubric below, your project will be awarded extra credit towards your overall Quarter 1 grade in English. The amount of extra credit earned is based on your earned grade for your Bloom’s Ball Book Report.

### Grading Distribution

Grade Earned Based on Rubric	Extra Credit Awarded
A = 100-90pts TOTAL	10% towards overall Quarter 1 grade in English
B = 89-80pts TOTAL	6% towards overall Quarter 1 grade in English
C = 79-70pts TOTAL	3% towards overall Quarter 1 grade in English
<i>*Anything below a “C” will earn no extra credit. Students should use the rubric below to understand how to earn a “C” or higher on their summer reading project.</i>	

### Grading Rubric

	A	B	C
Circle Elements (40pts)	Report has all 12 circles completed with all requested elements from the checklist. (40-36pts)	Report has all 12 circles completed with most of the requested elements from the checklist. (35-32pts)	Report has all 12 circles completed but some of the requested elements are missing or completed inadequately. (31-28pts)
Design/Layout (20pts)	Bloom’s Ball is appealing to the eye and is constructed with care. The design and organization of each circle has been completed with a high quality of effort and detail. (20-18pts)	Bloom’s Ball is appealing to the eye and is constructed with care. The design and organization of each circle has been completed with effort, but is lacking in detail. (17-16pts)	Bloom’s Ball is constructed with care. The design and organization of some of the circles are lacking in detail and completed inadequately. (15-14pts)
Quality of Writing (40pts)	The writing elements are composed with detail and reflective commentary. It is observed that the student has read and thoroughly understood the book and has closely read using analytical skills. The writing is well-structured, with limited spellings and grammar errors. (40-36pts)	The writing elements are composed with detail and reflective commentary. It is observed that the student has read and understood the book. The writing is structured, with limited spellings and grammar errors. (35-32pts)	The writing elements are composed with reflective commentary. It is observed that the student has read the book, but may misunderstand some concepts from their reading. The writing may lack structure and have many spelling and grammar errors. (31-28pts)

**QUESTIONS?** → Please contact David Erhard at [david.erhard@keysschools.com](mailto:david.erhard@keysschools.com).

## 9th Grade Summer Reading List 2017-2018

Choose one of the following options.

### Nonfiction:

[In the Shadow of Liberty: The Hidden History of Slavery, Four Presidents, and Five Black Lives](#)/Kenneth C. Davis

[Heroes For My Daughter](#)/Brad Meltzer or [Heroes For My Son](#)/Brad Meltzer

### Biography/Autobiography/Memoir

[Sachiko: A Nagasaki Bomb Survivor's Story](#)/Caren Stelson

[Ugly: My Memoir](#)/Robert Hoge

### Action Adventure

[Need](#)/Joelle Charbonneau

### Classic

[Lord of the Flies](#)/William Golding

### Fantasy

[Red Queen](#)/Victoria Aveyard

### Historical Fiction

[Salt to the Sea](#)/Ruta Sepetys

### Horror

[Shallow Graves](#)/Kali Wallace

### Humor

[The Devil's Intern](#)/Donna Hosie

### Mystery/Thriller

[A Study in Charlotte](#)/Brittany Cavallaro

### Realistic

[The Serpent King](#)/Jeff Zentner

### Romance

[The Sun is Also a Star](#)/Nicola Yoon

### Science Fiction

[Steelheart](#)/Brandon Sanderson

